2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^0]
## San Diego High School Survey

## Trend Analysis Report



[^1]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



## San Diego High School Survey

Trend Analysis Report

## Total

Injury and Violence

## Health Risk Behavior and Percentages

Linear Change
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 11.0 | 10.7 | 12.6 | 10.4 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 7.4 | 7.8 | 5.2 | 6.1 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

| 15.6 | 15.4 | 16.7 | 16.0 | 13.6 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^2]'Based on t-test analysis, p < 0.05 .
${ }^{\text {§}}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

| Total <br> Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2017-2019 ${ }^{\dagger}$ |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |  |  |  |
| QN24: Percentage of students who were electronically bullied (counting being bullied through texting, Instagram, Facebook, or other social media, ever during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 12.4 | 14.4 | 14.0 | 12.6 | 10.9 | No linear change | Not available ${ }^{\S}$ | No change |
| QN25: Percentage of students who felt sad or hopeless (almost every day for $>=2$ weeks in a row so that they stopped doing some usual activities, ever during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 34.1 | 32.6 | 31.1 | 33.8 | 27.5 |  |  | 29.6 | 29.1 | 31.6 | 35.1 | Decreased, 1999-2019 | Decreased, 1999-2011 <br> Increased, 2011-2019 | No change |
| QN26: Percentage of students who seriously considered attempting suicide (ever during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 28.2 | 25.7 | 26.7 | 22.7 | 22.3 | 21.0 | 19.4 | 17.5 | 12.7 | 13.9 | 13.3 | 15.5 | 16.5 | 16.1 | 17.4 | Decreased, 1991-2019 | Decreased, 1991-2009 <br> Increased, 2009-2019 | No change |
| QN28: Percentage of students who attempted suicide (one or more times during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6.3 | 9.9 | 10.0 | 9.5 | 9.2 | 10.5 | 10.9 | 10.0 | 7.7 | 6.0 | 9.1 | 8.4 | 8.9 | 7.1 | 7.8 | Decreased, 1991-2019 | No quadratic change | No change |

[^3]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
San Diego High School Survey
Trend Analysis Report

| Total <br> Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |  |  |  |
| QN29: Percentage of students who had a suicide attempt that resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse (during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.2 | 2.5 | 2.8 | 3.0 | 3.3 | 3.5 | 3.3 | 2.6 | 2.7 | 1.6 | 3.0 | 2.3 | 1.9 | 1.5 | 1.9 | Decreased, 1991-2019 | No change, 1991-2001 <br> Decreased, 2001-2019 | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report

| Total <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2017-2019 |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |  |  |  |
| QN32: Percentage of students who currently smoked cigarettes (on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 17.9 | 21.7 | 23.8 | 24.2 | 23.1 | 17.1 | 13.2 | 14.2 | 11.0 | 11.7 | 14.2 | 8.9 | 7.1 | 4.2 | 3.2 | Decreased, 1991-2019 | Increased, 1991-1997 <br> Decreased, 1997-2019 | No change |
| QNFRCIG: Percentage of students who currently smoked cigarettes frequently (on 20 or more days during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6.8 | 6.4 | 7.7 | 7.6 | 5.7 | 4.7 | 3.4 | 3.5 | 2.6 | 2.8 | 3.7 | 1.1 | 1.3 | 0.8 | 0.6 | Decreased, 1991-2019 | No change, 1991-1997 <br> Decreased, 1997-2019 | No change |
| QNDAYCIG: Percentage of students who currently smoked cigarettes daily (on all 30 days during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.4 | 4.2 | 5.3 | 4.7 | 3.6 | 2.6 | 2.4 | 1.7 | 1.8 | 1.9 | 1.5 | 0.5 | 0.9 | 0.7 | 0.5 | Decreased, 1991-2019 | No change, 1991-1995 <br> Decreased, 1995-2019 | No change |
| QN34: Percentage of students who ever used an electronic vapor product (including e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens [such as blu, NJOY, Vuse, MarkTen, Logic, Vapin Plus, eGo, and Halo]) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | 41.4 | No linear change | Not available ${ }^{\text {§ }}$ | No change |

[^4]
## San Diego High School Survey

## Trend Analysis Report



[^5]
## San Diego High School Survey

Trend Analysis Report

## Total <br> Tobacco Use

## Health Risk Behavior and Percentages

Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN36: Percentage of students who usually got their own electronic vapor products by buying them in a store
(such as a convenience store, supermarket, discount store, gas station, or vape store, during the 30 days before the
survey, among students who currently used electronic vapor products and who were aged <18 years)

QN39: Percentage of students who tried to quit using all tobacco products (including cigarettes, cigars, smokeless tobacco, shisha or hookah tobacco, and electronic vapor products, ever during the 12 months before the survey, among students who used any tobacco products during the 12 months before the survey)

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^6]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^7]
## San Diego High School Survey

## Trend Analysis Report



[^8]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
San Diego High School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

| Total Sexual Behaviors |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2017-2019 |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |  |  |  |
| QN58: Percentage of students who ever had sexual intercourse |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 48.0 | 45.4 | 44.6 | 44.7 | 38.5 | 38.2 | 40.4 | 40.7 | 38.8 | 39.2 | 42.5 | 36.6 | 32.0 | 31.0 | 29.6 | Decreased, 1991-2019 | No quadratic change | No change |
| QN59: Percentage of students who had sexual intercourse for the first time before age 13 years |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10.6 | 9.3 | 9.8 | 7.6 | 6.8 | 5.6 | 6.4 | 6.2 | 7.2 | 4.8 | 6.1 | 4.4 | 3.5 | 2.7 | 2.0 | Decreased, 1991-2019 | No quadratic change | No change |
| QN60: Percentage of students who had sexual intercourse with four or more persons during their life |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15.8 | 16.3 | 14.8 | 15.1 | 11.0 | 11.2 | 12.3 | 10.7 | 10.1 | 11.2 | 11.9 | 8.2 | 6.8 | 5.9 | 5.1 | Decreased, 1991-2019 | No quadratic change | No change |
| QN61: Percentage of students who were currently sexually active (had sexual intercourse with at least one person, during the 3 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 30.3 | 32.1 | 30.6 | 31.2 | 25.3 | 26.6 | 26.7 | 27.4 | 28.0 | 27.7 | 27.8 | 24.3 | 22.3 | 20.3 | 19.8 | Decreased, 1991-2019 | No quadratic change | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p $<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^9]
## San Diego High School Survey

Trend Analysis Report

## Total

Sexual Behaviors

## Health Risk Behavior and Percentages

Linear Change
Quadratic Change* ${ }^{*} \quad$ Change from
2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNSHPARG: Percentage of students who used a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active))

| 2.7 | 4.5 | 2.8 | 3.7 |
| :--- | :--- | :--- | :--- |

No linear change
Not available ${ }^{\S}$
No change

QNOTHHPL: Percentage of students who used birth control pills; an IUD (such as Mirena or ParaGard) or
implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

| 26.1 | 23.7 | 30.7 | 32.7 | Increased, 2013-2019 Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNDUALBC: Percentage of students who used both a condom during last sexual intercourse and birth control
pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as
Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse
(to prevent pregnancy, among students who were currently sexually active)

| 7.2 | 5.5 | 10.7 | 9.0 |
| :--- | :--- | :--- | :--- |

[^10]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^11]${ }^{8}$ Not enough years of data to calculate.

## San Diego High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p<0.05.
${ }^{\text {8}}$ Overweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in
subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


QNFR2: Percentage of students who ate fruit or drank $100 \%$ fruit juices two or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey)

| 36.8 | 32.6 | 32.3 | 31.8 | 33.7 | 34.7 | 34.1 | 33.9 | 33.4 | 30.4 | 29.5 | Decreased, 1999-2019 No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN71: Percentage of students who did not eat green salad (one or more times during the 7 days before the survey)

| 35.0 | 35.8 | 37.9 | 35.4 | 37.6 | 36.9 | 39.5 | 35.5 | 34.0 | 40.2 | 38.9 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN72: Percentage of students who did not eat potatoes (one or more times during the 7 days before the survey)

| 37.6 | 36.0 | 39.9 | 41.5 | 42.5 | 39.2 | 38.5 | 43.2 | 41.2 | 43.3 | 42.4 | Increased, 1999-2019 | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN73: Percentage of students who did not eat carrots (one or more times during the 7 days before the survey)

| 43.1 | 47.8 | 48.1 | 50.9 | 46.7 | 45.0 | 48.9 | 46.7 | 44.6 | 47.6 | 48.9 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

## Total

Weight Management and Dietary Behaviors
Health Risk Behavior and Percentages Linear Change* Quadratic Change* Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG2: Percentage of students who ate vegetables two or more times per day (green salad, potatoes [excluding
French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

$$
\begin{array}{llllllllllllll}
30.2 & 23.1 & 22.9 & 23.2 & 23.7 & 28.5 & 25.6 & 26.9 & 27.2 & 25.9 & 26.0 & \text { No linear change } & \text { No quadratic change } & \text { No change }
\end{array}
$$

QNVEG3: Percentage of students who ate vegetables three or more times per day (green salad, potatoes
[excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

$$
\begin{array}{lllllllllll}
15.0 & 11.5 & 10.4 & 10.8 & 12.6 & 13.6 & 13.0 & 14.1 & 13.3 & 12.8 & 14.2
\end{array}
$$

No linear change
No quadratic change
No change

QN75: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or
Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

| 25.5 | 23.3 | 22.2 | 32.1 | 35.0 | 36.1 | 37.1 | Increased, 2007-2019 No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

## San Diego High School Survey

## Trend Analysis Report



[^12]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

## Total

Weight Management and Dietary Behaviors
Health Risk Behavior and Percentages $\quad$ Linear Change* ${ }^{*}$ Quadratic Change* Change from

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNMILK3: Percentage of students who drank three or more glasses per day of milk (counting the milk they drank
in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one
glass, during the 7 days before the survey)

| 6.8 | 8.1 | 6.5 | 5.3 | Decreased, 2013-2019 | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN77: Percentage of students who did not eat breakfast (during the 7 days before the survey)

| 13.9 | 12.8 | 14.3 | 14.2 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNBK7DAY: Percentage of students who ate breakfast on all 7 days (during the 7 days before the survey)

| 35.7 | 37.1 | 35.1 | 34.7 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\text {§ }}$ Not enough years of data to calculate.

## San Diego High School Survey

Trend Analysis Report

| Total <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ |

[^13]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

Total
Physical Activity
Health Risk Behavior and Percentages
Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN79: Percentage of students who watched television 3 or more hours per day (on an average school day)

| 45.7 | 41.8 | 41.8 | 40.8 | 37.9 | 30.7 | 33.0 | 27.9 | 19.7 | 19.2 | 17.8 | Decreased, 1999-2019 | Decreased, 1999-2007 <br> Decreased, 2007-2019 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN80: Percentage of students who played video or computer games or used a computer 3 or more hours per day
(counting time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube,
Instagram, Facebook, or other social media, for something that was not school work, on an average school day)

| 27.2 | 28.7 | 31.7 | 40.2 | 44.8 | 43.0 | 45.6 | Increased, 2007-2019 | Increased, 2007-2015 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

No change, 2015-2019

QN81: Percentage of students who attended physical education (PE) classes on 1 or more days (in an average
week when they were in school)

| 67.2 | 65.2 | 65.5 | 64.8 | 64.0 | 63.7 | 62.1 | 62.3 | 59.2 | 55.6 | 58.3 | 55.3 | 58.8 | 56.5 | 54.1 | Decreased, 1991-2019 | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^14]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

| Total <br> Other |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ |

[^15]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

## San Diego High School Survey

Trend Analysis Report


[^16]
## San Diego High School Survey

Trend Analysis Report


[^17]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

| Total <br> Site-Added |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2017-2019 |
| 199 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |  |  |  |
| QN98: Percentage of students who did something to purposely hurt themselves without wanting to die (such as cutting or burning themselves on purpose one or more times during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 16.2 | 16.7 | 17.6 | 18.7 | 16.8 | 19.6 | No linear change | No quadratic change | No change |
| QN99: Percentage of students who reported their partners were three or more years older than themselves the first time they had sexual intercourse (among students who have had sexual intercourse) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 17.0 | 16.9 | 14.2 | 14.7 | 9.0 | Decreased, 2011-2019 | Not available ${ }^{\S}$ | Decreased |
| QN100: Percentage of students who have been pregnant or gotten someone pregnant (one or more times) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6.2 | 7.4 | 7.1 | 5.9 | 5.2 | 4.7 | 3.7 | 5.0 | 5.2 | 4.1 | 5.7 | 2.8 | 2.7 | 2.2 | 2.0 | Decreased, 1991-2019 | No quadratic change | No change |
| QN101: Percentage of students who have ever participated in oral sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 37.2 | 36.6 | 38.2 | 37.3 | 35.7 | 33.8 | 32.7 | Decreased, 2007-2019 | No quadratic change | No change |

[^18]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

## San Diego High School Survey

Trend Analysis Report

| Total <br> Site-Added |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ |

[^19]${ }^{\text {s}}$ Not enough years of data to calculate.

## San Diego High School Survey

Trend Analysis Report


[^20]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^21]
## San Diego High School Survey

## Trend Analysis Report



[^22]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## San Diego High School Survey

Trend Analysis Report

## Male <br> Injury and Violence

## Health Risk Behavior and Percentages

Change from 2017-2019 ${ }^{\dagger}$
$\begin{array}{lllllllllllllll}1991 & 1993 & 1995 & 1997 & 1999 & 2001 & 2003 & 2005 & 2007 & 2009 & 2011 & 2013 & 2015 & 2017 & 2019\end{array}$

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 6.4 | 5.9 | 7.4 | 3.3 |
| :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 6.5 | 6.4 | 4.9 | 4.7 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

| 13.8 | 13.3 | 14.3 | 13.1 | 9.9 |
| :--- | :--- | :--- | :--- | :--- |

[^23]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate

## San Diego High School Survey

## Trend Analysis Report



[^24]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
San Diego High School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^25]
## San Diego High School Survey

## Trend Analysis Report



[^26]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
San Diego High School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^27]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report

| Male <br> Alcohol and Other Drug Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | Linear Change* | Quadratic Change* | Change from 2017-2019 ${ }^{\dagger}$ |
| QN45: Percentage of students who ever used marijuana (one or more times during their life) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 41.4 | 40.3 | 48.2 | 52.9 | 46.8 | 44.1 | 45.0 | 40.2 | 36.8 | 42.0 | 41.2 | 40.3 | 37.7 | 35.1 | 32.9 | Decreased, 1991-2019 | Increased, 1991-1997 <br> Decreased, 1997-2019 | No change |
| QN46: Percentage of students who tried marijuana for the first time before age 13 years |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13.6 | 12.3 | 15.3 | 16.6 | 14.6 | 15.8 | 15.5 | 11.4 | 13.0 | 12.1 | 12.5 | 10.6 | 11.1 | 8.4 | 6.9 | Decreased, 1991-2019 | No change, 1991-1997 <br> Decreased, 1997-2019 | No change |
| QN47: Percentage of students who currently used marijuana (one or more times during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21.7 | 26.5 | 29.3 | 29.7 | 26.5 | 24.3 | 25.5 | 19.3 | 18.7 | 22.2 | 26.4 | 22.3 | 20.6 | 18.2 | 17.1 | Decreased, 1991-2019 | No quadratic change | No change |
| QN48: Percentage of students who ever used synthetic marijuana (one or more times during their life) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | 9.8 | 6.0 | 4.9 | Decreased, 2015-2019 | Not available ${ }^{\text {® }}$ | No change |

[^28]
## San Diego High School Survey

## Trend Analysis Report



[^29]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report

| Male <br> Alcohol and Other Drug Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2017-2019 |
| 199 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |  |  |  |
| QN53: Percentage of students who ever used methamphetamines (also called "speed," "crystal meth," "crank," "ice," or "meth," one or more times during their life) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 8.7 | 7.7 | 8.7 | 7.6 | 6.7 | 4.4 | 6.4 | 4.5 | 5.2 | 2.5 | 1.6 | Decreased, 1999-2019 | Decreased, 1999-2015 <br> Decreased, 2015-2019 | No change |
| QN54: Percentage of students who ever used ecstasy (also called "MDMA," one or more times during their life) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 10.8 | 6.8 | 11.2 | 10.8 | 15.4 | 10.6 | 8.2 | 5.4 | 3.7 | Decreased, 2003-2019 | Increased, 2003-2011 <br> Decreased, 2011-2019 | No change |
| QN55: Percentage of students who ever took steroids without a doctor's prescription (pills or shots, one or more times during their life) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.4 | 4.3 | 4.4 | 4.5 | 3.6 | 5.1 | 4.8 | 4.6 | 5.0 | 2.8 | 3.3 | 2.7 | 3.6 | 3.1 | 2.2 | Decreased, 1991-2019 | No change, 1991-2003 <br> Decreased, 2003-2019 | No change |
| QN56: Percentage of students who ever injected any illegal drug (used a needle to inject any illegal drug into their body, one or more times during their life) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 2.8 | 3.0 | 2.1 | 2.1 | 3.7 | 2.7 | 3.9 | 2.1 | 4.1 | 3.0 | 3.4 | 2.0 | 1.1 | No linear change | No change, 1995-2015 Decreased, 2015-2019 | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
San Diego High School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

| Male <br> Sexual Behaviors |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2017-2019 |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |  |  |  |
| QN58: Percentage of students who ever had sexual intercourse |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 55.6 | 50.6 | 50.5 | 46.0 | 44.4 | 42.3 | 43.2 | 43.4 | 42.1 | 44.2 | 46.0 | 38.1 | 36.0 | 33.4 | 31.4 | Decreased, 1991-2019 | No quadratic change | No change |
| QN59: Percentage of students who had sexual intercourse for the first time before age 13 years |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 18.1 | 15.5 | 15.1 | 10.1 | 10.5 | 8.6 | 9.7 | 8.6 | 10.0 | 6.8 | 9.3 | 6.7 | 5.6 | 3.9 | 2.1 | Decreased, 1991-2019 | No quadratic change | No change |
| QN60: Percentage of students who had sexual intercourse with four or more persons during their life |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21.0 | 19.9 | 18.6 | 17.9 | 16.5 | 13.5 | 15.7 | 14.0 | 14.5 | 14.9 | 14.9 | 11.2 | 10.5 | 8.2 | 6.8 | Decreased, 1991-2019 | No quadratic change | No change |
| QN61: Percentage of students who were currently sexually active (had sexual intercourse with at least one person, during the 3 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 31.1 | 32.7 | 31.8 | 29.3 | 27.2 | 26.3 | 26.0 | 26.5 | 28.3 | 30.3 | 29.4 | 24.3 | 24.4 | 19.9 | 19.4 | Decreased, 1991-2019 | No quadratic change | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p $<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^30]
## San Diego High School Survey

Trend Analysis Report

## Male <br> Sexual Behaviors

## Health Risk Behavior and Percentages

Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNSHPARG: Percentage of students who used a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active))

| 1.8 | 3.2 | 1.8 | 3.1 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNOTHHPL: Percentage of students who used birth control pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

| 21.7 | 20.6 | 22.5 | 27.3 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNDUALBC: Percentage of students who used both a condom during last sexual intercourse and birth control
pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as
Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse
(to prevent pregnancy, among students who were currently sexually active)

| 3.3 | 2.9 | 9.8 | 4.8 |
| :--- | :--- | :--- | :--- |

No linear change
Not available
No change

[^31]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^32]${ }^{8}$ Not enough years of data to calculate.

## San Diego High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p<0.05.
${ }^{\text {8}}$ Overweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in
subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## San Diego High School Survey

Trend Analysis Report

## Male <br> Weight Management and Dietary Behaviors

Health Risk Behavior and Percentages Linear Change* Quadratic Change* Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG2: Percentage of students who ate vegetables two or more times per day (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 30.3 | 23.8 | 21.8 | 24.7 | 23.8 | 28.5 | 24.9 | 27.4 | 28.1 | 28.2 | 25.2 | No linear change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG3: Percentage of students who ate vegetables three or more times per day (green salad, potatoes
[excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 15.4 | 12.5 | 9.0 | 12.6 | 12.2 | 14.2 | 12.6 | 15.2 | 14.0 | 14.6 | 14.6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

No linear change
No quadratic change
No change

QN75: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or
Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

| 20.4 | 17.2 | 19.8 | 29.0 | 28.8 | 33.6 | 30.8 | Increased, 2007-2019 No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## San Diego High School Survey

## Trend Analysis Report



[^33]${ }^{8}$ Not enough years of data to calculate.

## San Diego High School Survey

Trend Analysis Report


[^34]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

## San Diego High School Survey

## Trend Analysis Report

| Male <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ |

[^35]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

| Male <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2017-2019 |
| 199 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |  |  |  |
| QN79: Percentage of students who watched television 3 or more hours per day (on an average school day) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 49.4 | 41.9 | 43.0 | 45.4 | 39.1 | 33.3 | 34.8 | 28.0 | 19.9 | 18.2 | 16.1 | Decreased, 1999-2019 | Decreased, 1999-2011 <br> Decreased, 2011-2019 | No change |
| QN80: Percentage of students who played video or computer games or used a computer 3 or more hours per day (counting time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube, Instagram, Facebook, or other social media, for something that was not school work, on an average school day) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 32.5 | 32.2 | 34.5 | 38.6 | 43.3 | 42.6 | 46.9 | Increased, 2007-2019 | No quadratic change | No change |
| QN81: Percentage of students who attended physical education (PE) classes on 1 or more days (in an average week when they were in school) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 75.6 | 69.9 | 69.6 | 68.3 | 68.4 | 68.1 | 63.7 | 65.3 | 61.1 | 60.2 | 60.2 | 58.2 | 60.4 | 58.9 | 52.8 | Decreased, 1991-2019 | No quadratic change | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^36]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^37]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

## San Diego High School Survey

Trend Analysis Report


[^38]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## San Diego High School Survey

## Trend Analysis Report



[^39]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^40]${ }^{\S}$ Not enough years of data to calculate.

## San Diego High School Survey

Trend Analysis Report


[^41]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {s}}$ Not enough years of data to calculate.

## San Diego High School Survey

Trend Analysis Report


[^42]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^43]
## San Diego High School Survey

## Trend Analysis Report



[^44]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



## San Diego High School Survey

Trend Analysis Report

## Female

## Injury and Violence

## Health Risk Behavior and Percentages

Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 15.2 | 16.0 | 17.5 | 16.7 | No linear change | Not available ${ }^{\S}$ | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 7.9 | 9.1 | 5.2 | 7.0 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

| 17.6 | 17.4 | 19.2 | 19.0 | 17.2 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^45]'Based on t-test analysis, p < 0.05 .
${ }^{\text {§ }}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

| Female Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2017-2019 |
| 199 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |  |  |  |
| QN24: Percentage of students who were electronically bullied (counting being bullied through texting, Instagram, Facebook, or other social media, ever during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 16.2 | 18.4 | 17.4 | 16.1 | 13.9 | No linear change | Not available ${ }^{\text {§ }}$ | No change |
| QN25: Percentage of students who felt sad or hopeless (almost every day for $>=2$ weeks in a row so that they stopped doing some usual activities, ever during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 40.0 | 41.0 | 40.7 | 40.8 | 34.1 | 33.8 | 33.0 | 40.4 | 38.9 | 42.5 | 48.2 | No linear change | Decreased, 1999-2011 <br> Increased, 2011-2019 | No change |
| QN26: Percentage of students who seriously considered attempting suicide (ever during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 34.7 | 30.3 | 32.1 | 29.3 | 27.3 | 26.1 | 24.6 | 23.0 | 16.6 |  | 16.3 | 19.9 | 21.1 | 21.1 | 22.0 | Decreased, 1991-2019 | Decreased, 1991-2011 <br> Increased, 2011-2019 | No change |
| QN28: Percentage of students who attempted suicide (one or more times during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9.5 | 12.8 | 13.7 | 13.9 | 11.8 | 14.5 | 13.1 | 12.5 | 9.4 | 7.9 | 11.2 | 10.1 | 11.0 | 9.3 | 10.3 | Decreased, 1991-2019 | No quadratic change | No change |

[^46]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
San Diego High School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^47]
## San Diego High School Survey

## Trend Analysis Report



[^48]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^49]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^50]${ }^{\S}$ Not enough years of data to calculate.

## San Diego High School Survey

## Trend Analysis Report



[^51]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
San Diego High School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

| Female <br> Sexual Behaviors |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2017-2019 |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |  |  |  |
| QN58: Percentage of students who ever had sexual intercourse |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 40.3 | 40.2 | 39.5 | 43.4 | 32.7 | 34.4 | 37.5 | 37.7 | 35.5 | 34.2 | 38.9 | 34.8 | 27.8 | 28.6 | 27.5 | Decreased, 1991-2019 | No quadratic change | No change |
| QN59: Percentage of students who had sexual intercourse for the first time before age 13 years |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.1 | 3.3 | 5.0 | 5.1 | 3.1 | 2.7 | 2.8 | 3.4 | 4.4 | 2.9 | 2.9 | 1.7 | 1.2 | 1.5 | 1.3 | Decreased, 1991-2019 | No quadratic change | No change |
| QN60: Percentage of students who had sexual intercourse with four or more persons during their life |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10.4 | 12.8 | 11.4 | 12.2 | 5.7 | 9.0 | 8.6 | 7.4 | 5.8 | 7.4 | 8.8 | 4.9 | 3.1 | 3.7 | 3.3 | Decreased, 1991-2019 | No quadratic change | No change |
| QN61: Percentage of students who were currently sexually active (had sexual intercourse with at least one person, during the 3 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 29.5 | 31.4 | 29.6 | 33.1 | 23.3 | 27.0 | 27.1 | 27.9 | 27.7 | 25.0 | 26.3 | 24.0 | 20.4 | 20.7 | 20.3 | Decreased, 1991-2019 | No quadratic change | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p $<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^52]
## San Diego High School Survey

Trend Analysis Report

## Female <br> Sexual Behaviors

## Health Risk Behavior and Percentages

Linear Change
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNSHPARG: Percentage of students who used a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active))

| 3.6 | 6.2 | 3.7 | 4.4 |
| :--- | :--- | :--- | :--- |

No linear change
Not available ${ }^{\S}$
No change

QNOTHHPL: Percentage of students who used birth control pills; an IUD (such as Mirena or ParaGard) or
implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)
$30.9 \quad 27.3 \quad 38.3 \quad 38.0 \quad$ Increased, 2013-2019
Not available
No change

QNDUALBC: Percentage of students who used both a condom during last sexual intercourse and birth control
pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as
Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse
(to prevent pregnancy, among students who were currently sexually active)

[^53]'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^54]Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

## San Diego High School Survey

## Trend Analysis Report

| Female <br> Weight Management and Dietary Behaviors <br> Health Risk Behavior and Percentages |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p<0.05.
${ }^{\text {8}}$ Overweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in
subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## San Diego High School Survey

## Trend Analysis Report

## Female <br> Weight Management and Dietary Behaviors

Health Risk Behavior and Percentages Linear Change* Quadratic Change* Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG2: Percentage of students who ate vegetables two or more times per day (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

$$
\begin{array}{llllllllllllll}
30.2 & 22.4 & 24.0 & 21.7 & 23.3 & 28.7 & 26.3 & 26.3 & 26.4 & 23.4 & 27.3 & \text { No linear change } & \text { No quadratic change } & \text { No change }
\end{array}
$$

QNVEG3: Percentage of students who ate vegetables three or more times per day (green salad, potatoes
[excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 14.7 | 10.6 | 11.7 | 8.7 | 13.1 | 13.1 | 13.5 | 12.9 | 12.6 | 10.9 | 13.8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

No linear change
No quadratic change
No change

QN75: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or
Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

| 30.8 | 29.4 | 24.6 | 35.2 | 41.6 | 38.6 | 44.0 | Increased, 2007-2019 | Decreased, 2007-2011 <br> Increased, 2011-2019 | Increased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## San Diego High School Survey

## Trend Analysis Report



[^55]
## San Diego High School Survey

Trend Analysis Report

## Female <br> Weight Management and Dietary Behaviors

Health Risk Behavior and Percentages $\quad$ Linear Change* ${ }^{*}$ Quadratic Change* Change from

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNMILK3: Percentage of students who drank three or more glasses per day of milk (counting the milk they drank
in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one glass, during the 7 days before the survey)

| 3.4 | 4.0 | 2.6 | 2.6 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN77: Percentage of students who did not eat breakfast (during the 7 days before the survey)

| 13.0 | 11.5 | 13.3 | 13.3 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNBK7DAY: Percentage of students who ate breakfast on all 7 days (during the 7 days before the survey)

| 34.1 | 34.9 | 33.0 | 31.3 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{\text {§ }}$ Not enough years of data to calculate.

## San Diego High School Survey

## Trend Analysis Report

| Female <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ |

[^56]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

## Female <br> Physical Activity

## Health Risk Behavior and Percentages

Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN79: Percentage of students who watched television 3 or more hours per day (on an average school day)

$$
\begin{array}{llllllllllllll}
42.3 & 41.8 & 40.4 & 36.5 & 36.5 & 28.2 & 31.2 & 27.8 & 19.5 & 20.4 & 19.9 & \text { Decreased, 1999-2019 } & \text { No quadratic change No change }
\end{array}
$$

QN80: Percentage of students who played video or computer games or used a computer 3 or more hours per day (counting time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube, Instagram, Facebook, or other social media, for something that was not school work, on an average school day)

| 21.8 | 25.2 | 28.7 | 41.7 | 46.4 | 43.4 | 44.1 | Increased, 2007-2019 | Increased, 2007-2015 <br> No change, 2015-2019 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN81: Percentage of students who attended physical education (PE) classes on 1 or more days (in an average week when they were in school)

| 58.7 | 60.5 | 61.6 | 61.2 | 60.0 | 59.2 | 60.3 | 59.4 | 57.3 | 50.8 | 56.2 | 52.3 | 57.1 | 54.2 | 55.8 | Decreased, 1991-2019 | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^57]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^58]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^59]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## San Diego High School Survey

Trend Analysis Report


[^60]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^61]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

## San Diego High School Survey

Trend Analysis Report

| Female <br> Site-Added |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ |

[^62]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## San Diego High School Survey

Trend Analysis Report


[^63]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## San Diego High School Survey

## Trend Analysis Report



[^64]
## San Diego High School Survey

## Trend Analysis Report



[^65]
## San Diego High School Survey

## Trend Analysis Report



QN16: Percentage of students who were threatened or injured with a weapon on school property (such as a gun,
knife, or club, one or more times during the 12 months before the survey)

| 5.9 | 6.6 | 7.5 | 6.1 | 7.3 | 8.8 | 9.1 | 5.5 | 7.3 | 4.5 | 5.1 | 3.2 | 5.7 | 4.9 | Decreased, 1993-2019 | No change, 1993-2003 <br> Decreased, $2003-2019$ | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN18: Percentage of students who were in a physical fight on school property (one or more times during the 12
months before the survey)

\[\)|  | 11.4 | 11.6 | 13.1 | 12.8 | 8.9 | 10.4 | 11.3 | 8.4 | 8.2 | 10.7 | 4.5 | 4.4 | 5.3 | 6.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  Decreased, 1993-2019  |  No quadratic change  |  No change  |  |  |  |  |  |  |  |  |  |  |  |  |

\]

QN19: Percentage of students who were ever physically forced to have sexual intercourse (when they did not want to)

[^66]
## San Diego High School Survey

## Trend Analysis Report



QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 5.5 | 8.0 | 4.7 | 3.9 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)
$\begin{array}{lllll}16.1 & 20.0 & 21.4 & 21.1 & 14.3\end{array}$
No linear change
Not available
Decreased

[^67]
## San Diego High School Survey

## Trend Analysis Report



[^68]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


QN29: Percentage of students who had a suicide attempt that resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse (during the 12 months before the survey)

| 0.7 | 1.8 | 2.8 | 2.9 | 3.4 | 1.9 | 2.5 | 1.1 | 0.7 | 0.3 | 3.8 | 2.4 | 1.2 | 0.8 | 0.7 | No linear change | No change, 1991-2013 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No change, 2013-2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

[^69]
## San Diego High School Survey

## Trend Analysis Report



[^70]
## San Diego High School Survey

## Trend Analysis Report



[^71]
## San Diego High School Survey

Trend Analysis Report


[^72]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^73]
## San Diego High School Survey

## Trend Analysis Report



[^74]
## San Diego High School Survey

## Trend Analysis Report



[^75]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

## White* Alcohol and Other Drug Use

Health Risk Behavior and Percentages $\quad$ Linear Change ${ }^{\dagger} \quad$ Quadratic Change $^{\dagger} \underset{2017-2019}{\text { Change from }}$ 2017-2019 ${ }^{8}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN57: Percentage of students who were offered, sold, or given an illegal drug on school property (during the 12 months before the survey)

| 35.3 | 47.7 | 44.5 | 39.1 | 37.0 | 42.7 | 33.5 | 26.6 | 28.4 | 26.6 | 30.5 | 26.2 | 26.6 | 29.5 | Decreased, 1993-2019 | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^76]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report

| White* Sexual | Behavio |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | Change from 2017-2019 ${ }^{8}$ |
| QN58: Percentage of students who ever had sexual intercourse |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 43.2 | 43.2 | 42.1 | 37.1 | 29.9 | 32.6 | 36.8 | 38.5 | 37.7 | 32.7 | 28.5 | 34.3 | 31.5 | 31.7 | 25.7 | Decreased, 1991-2019 | No quadratic change | No change |
| QN59: Percentage of students who had sexual intercourse for the first time before age 13 years |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8.3 | 6.6 | 8.7 | 4.3 | 4.0 | 2.2 | 4.3 | 2.9 | 4.6 | 2.6 | 2.4 | 3.6 | 2.4 | 1.8 | 0.3 | Decreased, 1991-2019 | No quadratic change | Decreased |
| QN60: Percentage of students who had sexual intercourse with four or more persons during their life |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15.1 | 13.5 | 12.2 | 10.1 | 6.5 | 9.4 | 9.6 | 9.7 | 8.6 | 8.1 | 9.3 | 7.3 | 7.1 | 4.1 | 7.1 | Decreased, 1991-2019 | No quadratic change | No change |
| QN61: Percentage of students who were currently sexually active (had sexual intercourse with at least one person, during the 3 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 25.9 | 28.9 | 29.7 | 26.4 | 18.9 | 25.1 | 27.2 | 29.1 | 28.1 | 27.6 | 20.4 | 26.0 | 25.1 | 21.0 | 20.1 | No linear change | No quadratic change | No change |

[^77]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^78]
## San Diego High School Survey

## Trend Analysis Report

| White* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | Change from 2017-2019 ${ }^{\text {8 }}$ |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |  |  |  |
| QNOWT: Percentage of students who were overweight (>= 85th percentile but <95th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth charts) ${ }^{\text {III }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 11.0 | 10.3 | 10.2 | 10.3 | 9.6 | 10.8 | 9.7 | 10.4 | 11.2 | 9.6 | 9.0 | No linear change | No quadratic change | No change |
| QNOBESE: Percentage of students who had obesity (>=95th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth charts) ${ }^{\text {II }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 3.8 | 3.4 | 4.3 | 7.7 | 4.7 | 6.1 | 7.1 | 7.4 | 5.3 | 5.9 | 5.7 | Increased, 1999-2019 | Increased, 1999-2005 <br> No change, 2005-2019 | No change |
| QN67: Percentage of students who described themselves as slightly or very overweight |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 30.1 | 33.8 | 29.6 | 29.1 | 24.5 | 28.0 | 24.5 | 27.0 | 23.7 | 20.5 | 22.4 | 21.9 | 24.0 | 24.2 | 24.5 | Decreased, 1991-2019 | No quadratic change | No change |
| QN68: Percentage of students who were trying to lose weight |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 42.0 | 39.6 | 39.3 | 39.0 | 37.7 | 45.4 | 39.9 | 45.5 | 40.8 | 39.1 | 41.9 | 41.7 | 36.9 | 40.7 | 37.9 | No linear change | No quadratic change | No change |

[^79]
## San Diego High School Survey

## Trend Analysis Report

| White* <br> Weight Management and Dietary Behaviors |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{lllll}1991 & 1993 & 1995 & 1997\end{array}$ | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |  |  |  |
| QN69: Percentage of students who did not drink fruit juice ( $100 \%$ fruit juices one or more times during the 7 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 14.4 | 14.5 | 12.4 | 19.0 | 19.4 | 16.4 | 19.2 | 27.9 | 27.1 | 35.0 | 37.1 | Increased, 1999-2019 | No change, 1999-2003 Increased, 2003-2019 | No change |
| QN70: Percentage of students who did not eat fruit (one or more times during the 7 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 10.1 | 9.2 | 6.7 | 9.5 | 8.5 | 4.4 | 7.0 | 10.0 | 6.5 | 6.2 | 8.8 | No linear change | No quadratic change | No change |
| QNFR0: Percentage of students who did not eat fruit or drink $100 \%$ fruit juices (such as orange juice, apple juice, or grape juice, during the 7 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 3.9 | 5.1 | 2.9 | 4.9 | 3.6 | 1.3 | 3.3 | 5.5 | 3.2 | 3.0 | 6.2 | No linear change | No quadratic change | Increased |
| QNFR1: Percentage of students who ate fruit or drank $100 \%$ fruit juices one or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 69.7 | 67.0 | 70.6 | 65.8 | 68.4 | 78.3 | 71.1 | 67.2 | 68.4 | 68.2 | 63.5 | No linear change | No quadratic change | No change |

[^80]
## San Diego High School Survey

## Trend Analysis Report



QNFR2: Percentage of students who ate fruit or drank $100 \%$ fruit juices two or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey)

| 37.5 | 33.3 | 35.8 | 31.1 | 36.8 | 42.4 | 37.4 | 36.7 | 38.1 | 35.0 | 36.2 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN71: Percentage of students who did not eat green salad (one or more times during the 7 days before the survey)

| 25.5 | 21.6 | 24.9 | 22.5 | 26.0 | 22.9 | 27.4 | 25.6 | 24.7 | 30.2 | 29.1 | Increased, 1999-2019 | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN72: Percentage of students who did not eat potatoes (one or more times during the 7 days before the survey)

$$
\begin{array}{llllllllllllll}
33.0 & 32.5 & 29.5 & 33.0 & 39.3 & 32.7 & 35.8 & 41.2 & 36.1 & 39.4 & 38.7 & \text { Increased, 1999-2019 } & \text { No quadratic change } & \text { No change }
\end{array}
$$

QN73: Percentage of students who did not eat carrots (one or more times during the 7 days before the survey)

| 38.1 | 38.9 | 36.2 | 42.6 | 40.3 | 34.9 | 42.5 | 40.9 | 36.2 | 38.6 | 38.5 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^81]
## San Diego High School Survey

## Trend Analysis Report



QN74: Percentage of students who did not eat other vegetables (one or more times during the 7 days before the survey)

| 13.3 | 12.1 | 12.6 | 12.7 | 13.1 | 11.2 | 12.8 | 13.4 | 11.9 | 11.6 | 9.9 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG0: Percentage of students who did not eat vegetables (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 2.3 | 3.3 | 2.9 | 3.5 | 4.1 | 2.6 | 5.4 | 5.0 | 3.7 | 4.0 | 4.0 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG1: Percentage of students who ate vegetables one or more times per day (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 67.4 | 69.6 | 69.9 | 68.3 | 69.2 | 72.2 | 66.3 | 67.1 | 70.7 | 67.2 | 70.0 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^82]
## San Diego High School Survey

## Trend Analysis Report



QNVEG2: Percentage of students who ate vegetables two or more times per day (green salad, potatoes [excluding
French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 34.2 | 29.0 | 30.1 | 32.3 | 29.5 | 36.1 | 31.0 | 30.5 | 32.7 | 34.6 | 32.6 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| QNVEG3: Percentage of students who ate vegetables three or more times per day (green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15.0 | 13.2 | 10.4 | 12.0 | 14.0 | 15.3 | 11.3 | 14.1 | 15.8 | 15.7 | 17.0 | No linear change | No quadratic change | No change |

QN75: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or
Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

| 29.8 | 30.6 | 25.5 | 42.2 | 38.1 | 42.8 | 40.9 | Increased, 2007-2019 No quadratic change $\quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^83]
## San Diego High School Survey

## Trend Analysis Report



QNSODA1: Percentage of students who drank a can, bottle, or glass of soda or pop one or more times per day
(such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

| 20.2 | 12.6 | 14.7 | 14.6 | 9.0 | 7.3 | 6.5 | Decreased, 2007-2019 | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^84]| 12.1 | 7.0 | 7.8 | 9.5 | 4.6 | 3.2 | 2.8 | Decreased, 2007-2019 | No quadratic change | No change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QN76: Percentage of students who did not drink milk (during the 7 days before the survey) |  |  |  |  |  |  |  |  |  |
|  |  |  | 22.6 | 20.2 | 30.5 | 34.8 | Increased, 2013-2019 | Not available ${ }^{\text {dl }}$ | No change |

QNMILK1: Percentage of students who drank one or more glasses per day of milk (counting the milk they drank
in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one
glass, during the 7 days before the survey)

| 38.8 | 35.9 | 34.2 | 27.3 | Decreased, 2013-2019 Not available No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^85]
## San Diego High School Survey

Trend Analysis Report


[^86]
## San Diego High School Survey

## Trend Analysis Report



[^87]
## San Diego High School Survey

Trend Analysis Report

| White* <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\text { }}$ | Change from$2017-2019^{8}$ |
|  | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |  |  |  |
| QN79: Percentage of students who watched television 3 or more hours per day (on an average school day) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 32.1 |  |  |  |  |  | 23.8 | 30.6 |  | 17.3 | 23.0 |  | 14.3 | 14.2 | 12.6 | Decreased, 1999-2019 | No quadratic change | No change |
| QN80: Percentage of students who played video or computer games or used a computer 3 or more hours per day (counting time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube, Instagram, Facebook, or other social media, for something that was not school work, on an average school day) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 22.4 | 25.7 | 29.6 | 34.3 | 32.1 | 36.2 | 39.0 | Increased, 2007-2019 | No quadratic change | No change |
| QN81: Percentage of students who attended physical education (PE) classes on 1 or more days (in an average week when they were in school) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 65.8 | 59.5 | 61.5 | 65.4 | 62.7 | 64.3 | 58.9 | 61.3 | 59.0 | 54.3 | 65.2 | 54.1 | 57.4 | 53.0 | 51.5 | Decreased, 1991-2019 | No quadratic change | No change |

[^88]
## San Diego High School Survey

## Trend Analysis Report



[^89]
## San Diego High School Survey

Trend Analysis Report


[^90]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^91]
## San Diego High School Survey

Trend Analysis Report


[^92]
## San Diego High School Survey

## Trend Analysis Report



[^93]
## San Diego High School Survey

## Trend Analysis Report



[^94]
## San Diego High School Survey

Trend Analysis Report


[^95]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^96]
## San Diego High School Survey

## Trend Analysis Report



[^97]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

## San Diego High School Survey

Trend Analysis Report

## Hispanic

## Injury and Violence

## Health Risk Behavior and Percentages

Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 11.1 | 9.6 | 13.6 | 11.0 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 6.4 | 7.6 | 5.2 | 7.0 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey)

| 16.7 | 12.7 | 13.9 | 13.0 | 12.5 | No linear change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^98]'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^99]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
San Diego High School Survey
Trend Analysis Report

| Hispanic <br> Injury and Violence |
| :--- |
| 19 |$\quad$ Health Risk Behavior and Percentages

QN29: Percentage of students who had a suicide attempt that resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse (during the 12 months before the survey)

| 2.1 | 3.0 | 3.2 | 2.6 | 4.7 | 4.6 | 4.2 | 2.6 | 1.9 | 2.6 | 2.4 | 2.7 | 1.3 | 3.4 | Decreased, 1993-2019 | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^100]
## San Diego High School Survey

## Trend Analysis Report



[^101]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^102]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^103]
## San Diego High School Survey

## Trend Analysis Report



[^104]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS
San Diego High School Survey
Trend Analysis Report

| Hispanic Alcohol and Other Drug Use |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2017-2019 ${ }^{\dagger}$ |
| 19911993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |  |  |  |
| QN57: Percentage of students who were offered, sold, or given an illegal drug on school property (during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 38.7 | 48.8 | 49.3 | 45.4 | 44.3 | 44.0 | 34.2 | 32.5 | 29.7 | 36.8 | 32.3 | 30.0 | 29.5 | 27.3 | Decreased, 1993-2019 | No quadratic change | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## San Diego High School Survey

## Trend Analysis Report



[^105]
## San Diego High School Survey

Trend Analysis Report

## Hispanic

Sexual Behaviors

## Health Risk Behavior and Percentages

Linear Change
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNSHPARG: Percentage of students who used a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active))

| 3.0 | 5.8 | 1.9 | 6.3 |
| :--- | :--- | :--- | :--- |

No linear change
Not available ${ }^{\S}$
Increased

QNOTHHPL: Percentage of students who used birth control pills; an IUD (such as Mirena or ParaGard) or
implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)

| 22.2 | 19.6 | 19.8 | 27.2 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNDUALBC: Percentage of students who used both a condom during last sexual intercourse and birth control
pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as
Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse
(to prevent pregnancy, among students who were currently sexually active)

| 4.9 | 5.3 | 3.6 | 5.4 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^106]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^107]Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## San Diego High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p<0.05.
${ }^{8}$ Overweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in
subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


QNFR2: Percentage of students who ate fruit or drank $100 \%$ fruit juices two or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey)

| 41.1 | 34.6 | 31.0 | 33.4 | 34.8 | 31.2 | 32.9 | 32.6 | 32.5 | 29.6 | 28.2 | Decreased, 1999-2019 No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN71: Percentage of students who did not eat green salad (one or more times during the 7 days before the survey)

| 35.5 | 41.3 | 44.3 | 40.1 | 42.2 | 41.7 | 42.6 | 40.1 | 35.9 | 42.4 | 43.4 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN72: Percentage of students who did not eat potatoes (one or more times during the 7 days before the survey)

| 32.0 | 33.0 | 41.7 | 44.6 | 39.4 | 41.0 | 37.5 | 40.5 | 39.6 | 42.7 | 40.5 | Increased, 1999-2019 | Increased, 1999-2003 No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN73: Percentage of students who did not eat carrots (one or more times during the 7 days before the survey)

| 39.6 | 47.4 | 49.3 | 51.1 | 47.3 | 48.0 | 50.4 | 47.5 | 46.4 | 49.0 | 51.9 | Increased, 1999-2019 | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

## San Diego High School Survey

Trend Analysis Report

## Hispanic

Weight Management and Dietary Behaviors
Health Risk Behavior and Percentages $\quad$ Linear Change* Quadratic Change* Change from $^{*}$ 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG2: Percentage of students who ate vegetables two or more times per day (green salad, potatoes [excluding
French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 29.6 | 20.8 | 18.9 | 18.9 | 22.0 | 24.7 | 22.7 | 23.0 | 24.9 | 21.4 | 20.9 | No linear change | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG3: Percentage of students who ate vegetables three or more times per day (green salad, potatoes
[excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 15.5 | 10.5 | 8.5 | 10.0 | 13.7 | 12.6 | 13.4 | 12.0 | 12.8 | 11.9 | 12.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

No linear change
No quadratic change
No change

QN75: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or
Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

| 19.4 | 17.8 | 19.3 | 23.5 | 31.3 | 30.1 | 31.7 | Increased, 2007-2019 No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## San Diego High School Survey

## Trend Analysis Report



[^108]
## San Diego High School Survey

Trend Analysis Report

## Hispanic

## Weight Management and Dietary Behaviors

Health Risk Behavior and Percentages $\quad$ Linear Change* ${ }^{*}$ Quadratic Change* Change from

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNMILK3: Percentage of students who drank three or more glasses per day of milk (counting the milk they drank
in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one
glass, during the 7 days before the survey)

| 6.9 | 8.5 | 6.2 | 4.5 | Decreased, 2013-2019 | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN77: Percentage of students who did not eat breakfast (during the 7 days before the survey)

| 17.0 | 14.2 | 15.5 | 16.3 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNBK7DAY: Percentage of students who ate breakfast on all 7 days (during the 7 days before the survey)

| 28.7 | 31.5 | 28.5 | 28.7 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^109]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## San Diego High School Survey

## Trend Analysis Report



[^110]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

## Hispanic

Physical Activity
Health Risk Behavior and Percentages
Linear Change*
Quadratic Change*
Change from 2017-2019 ${ }^{\dagger}$

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2015 | 2017 | 2019 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN79: Percentage of students who watched television 3 or more hours per day (on an average school day)

| 49.4 | 44.6 | 46.9 | 41.1 | 42.1 | 34.8 | 37.9 | 31.9 | 23.0 | 22.8 | 19.1 | Decreased, 1999-2019 | Decreased, 1999-2011 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN80: Percentage of students who played video or computer games or used a computer 3 or more hours per day
(counting time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube,
Instagram, Facebook, or other social media, for something that was not school work, on an average school day)

| 25.3 | 25.1 | 28.3 | 41.1 | 46.4 | 42.9 | 45.2 | Increased, 2007-2019 | Increased, 2007-2015 <br> No change, 2015-2019 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN81: Percentage of students who attended physical education (PE) classes on 1 or more days (in an average
week when they were in school)

| 70.7 | 69.8 | 66.2 | 65.3 | 59.2 | 61.1 | 62.1 | 62.1 | 61.3 | 54.9 | 55.5 | 52.2 | 57.3 | 58.8 | 55.2 | Decreased, 1991-2019 | Decreased, 1991-2009 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | No change |  |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

## Trend Analysis Report



[^111]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^112]${ }^{8}$ Not enough years of data to calculate.

2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

## San Diego High School Survey

Trend Analysis Report


[^113]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## San Diego High School Survey

## Trend Analysis Report



[^114]2019 YOUTH RISK BEHAVIOR SURVEY RESULTS

## San Diego High School Survey

Trend Analysis Report


[^115]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

## San Diego High School Survey

Trend Analysis Report


[^116]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## San Diego High School Survey

Trend Analysis Report


[^117]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.


[^0]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^1]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^2]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^3]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^4]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^5]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^6]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^7]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^8]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^9]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^10]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^11]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^12]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^13]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^14]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^15]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^16]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Not enough years of data to calculate.

[^17]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^18]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^19]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^20]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^21]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^22]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^23]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^24]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^25]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^26]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^27]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^28]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^29]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^30]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^31]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^32]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^33]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^34]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^35]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^36]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^37]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^38]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^39]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\text {s}}$ Not enough years of data to calculate.

[^40]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^41]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^42]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^43]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^44]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^45]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^46]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^47]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\text {§}}$ Not enough years of data to calculate.

[^48]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Not enough years of data to calculate.

[^49]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^50]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^51]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^52]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^53]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^54]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^55]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^56]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^57]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^58]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^59]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^60]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^61]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^62]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^63]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^64]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^65]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^66]:    *Non-Hispanic.
    ${ }^{\top}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^67]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^68]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^69]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^70]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^71]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^72]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^73]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^74]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^75]:    *Non-Hispanic.
    ${ }^{\top}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^76]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^77]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^78]:    "Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^79]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Based on t-test analysis, p < 0.05 .
    ${ }^{4}$ IOverweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in
    subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

[^80]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^81]:    *Non-Hispanic.
    ${ }^{\top}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^82]:    *Non-Hispanic.
    ${ }^{\top}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^83]:    *Non-Hispanic.
    ${ }^{\top}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s}}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^84]:    QNSODA2: Percentage of students who drank a can, bottle, or glass of soda or pop two or more times per day
    (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

[^85]:    ${ }^{*}$ Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^86]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^87]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^88]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^89]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^90]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^91]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^92]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^93]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^94]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^95]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^96]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^97]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
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[^98]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

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[^100]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
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[^101]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^102]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^103]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^104]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
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[^105]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
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[^106]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
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[^107]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^108]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
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[^109]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

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    'Based on t-test analysis, p < 0.05 .
    ${ }^{\text {s}}$ Not enough years of data to calculate.

[^111]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^112]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .

[^113]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^114]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^115]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^116]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^117]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

